COLORADO ASTHMA CARE PLAN AND MEDICATION ORDER FOR SCHOOL AND CHILD CARE SETTINGS

PARENT/GUARDIAN COMPLETE AN		D SIGN: School/grade:
Child Name:		
Parent/Guardian Name:		
Healthcare Provider Name:		Phone:
Triggers: □Weather (cold air, wind) □Illness □Exercise □Smoke □Dust □Pollen □Other:		
☐ Life threatening allergy, specify:		
I give permission for school personnel to share this information, follow this plan, administer medication and care for my child/youth, and if necessary, contact our healthcare provider. I assume full responsibility for providing the school/program prescribed medication and supplies, and to comply with board policies, if applicable. I am aware 911 may be called if a quick relief inhaler is not at school and my child/youth is experiencing symptoms. I approve this care plan for my child/youth.		
PARENT SIGNATURE		DATE NURSE/CCHC SIGNATURE DATE
HEALTHCARE PROVIDER		QUICK RELIEF (RESCUE) MEDICATION: Albuterol Other:
COMPLETE ALL ITEMS,		Common side effects: \uparrow heart rate, tremor \Box Have child use spacer with inhaler.
SIGN AND DATE:		Controller medication used at home:
IF YOU SEE THIS:		DO THIS:
ਜ਼ s	No current symptoms	Pretreat strenuous activity: ☐ Not required ☐ Routine ☐ Student/Parent request
GREEN ZONE: No Symptoms Pretreat	Doing usual activities	Give QUICK RELIEF MED 10-15 minutes before activity: ☐ 2 puffs ☐ 4 puffs
EEN ZOI Symptoi Pretreat		☐ Repeat in 4 hours, if needed for additional physical activity.
S Sy Pr		If child is currently experiencing symptoms, follow YELLOW ZONE.
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	Trouble breathing	1. Stop physical activity.
YELLOW ZONE: Mild symptoms	Wheezing	2. Give QUICK RELIEF MED: 2 puffs 4 puffs
YELLOW ZONE: Mild symptoms	Frequent cough	3. Stay with child/youth and maintain sitting position.
N E	Complains of tight chest	4. REPEAT QUICK RELIEF MED, if not improving in 15 minutes: 2 puffs 4 puffs
0 %	Not able to do activities,	5. Child/youth may go back to normal activities, once symptoms are relieved.
Ē.	but talking in complete	6. Notify parents/guardians and school nurse.
> 2	sentences	If symptoms do not improve or worsen, follow RED ZONE.
	• Peak flow:&	
ሪ	 Coughs constantly 	1. Give QUICK RELIEF MED: ☐ 2 puffs ☐ 4 puffs
GENCY	Struggles to breathe	Refer to anaphylaxis plan, if child/youth has life-threatening allergy.
RG	• Trouble talking (only speaks	2. Call 911 and inform EMS the reason for the call.
M E	3-5 words)	3. Stay with child/youth. Remain calm, encouraging slower, deeper breaths.4. Notify parents/guardians and school nurse.
SONE: EMER Severe Sympt	Skin of chest and/or neck	5. If symptoms do not improve, REPEAT QUICK RELIEF MED: 2 puffs 4 puffs
NE sre	pull in with breathing	every 5 minutes until EMS arrives.
20 eve	 Lips/fingernails gray or blue Level of consciousness 	School personnel should not drive student to hospital.
RED ZONE: EMER Severe Sympto	• Peak flow <	
*	- Feak How <	
PROVIDER INSTRUCTIONS FOR QUICK RELIEF INHALER USE: CHECK APPROPRIATE BOX(ES)		
Student needs supervision or assistance to use inhaler. Student will not self-carry inhaler.		
Student understands proper use of asthma medications, and in my opinion, <u>can carry and use his/her inhaler at school</u>		
independently with approval from school nurse and completion of contract.		
Student will notify school staff after using quick relief inhaler, if symptoms do not improve with use.		
HEALTH CARE PROVIDER SIGNATURE PRINT PROVIDER NAME DATE FAX PHONE		
Copies of plan provided to: Teacher(s) PhysEd/Coach Principal Main Office Bus Driver Other		

