

Grade: Middle School

Name: Grade Level:			
Enter	r the <u>Life's Innovations</u> exhibit.		
1.	. Describe how the fish interact we coral more than others? Explain	ith the coral. Do some fish depend on the using observational evidence.	
2.	Read about the importance of a information to explain how a bac	• • •	
3.	. Create a prediction for why hum	ans should protect endangered species.	







4.	Sketch the snake's tongue below:	
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5.	Explain how the snake's tongue allows it to easily live in the wild.	
6.	Find the tarantula. How do you think the hairs on its legs help it survive?	
7	Observe the rats. What evidence shows that rats are social animals?	
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